

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

St Thomas More VC Academy 2019 2020



Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>*Receiving Gold in the Games awards for the 5th Year running – demonstrating the breadth of sport and participation across the school. This has been observed through extra-curricular and competitive competition</p> <p>*Coaching and clubs on a lunchtime saw an increase to 49% of pupils. More than doubled number of pupils physically active over lunchtime in a specific sport or physical activity. Teacher report increased focus after lunch when an adult leads this activity.</p> <p>*Data shows an increase in standards from previous year. 88% now working at the expected standard with 18% working at greater depth.</p> <p>*Pupils participating in after school sporting provision rose to 65% from 34% in the previous year.</p> <p>*Further two teachers and one teaching assistant have received active training. Percentage currently at 40% of teachers. Shared with staff.</p>	<p>*Looking at specific improvements/analysis of provision to achieve ‘platinum’ award for School Games Award</p> <p>*Analysis of inactive groups in terms of wider school sport and participation in competition</p> <p>*Continue to improve and enhance quality of PE lessons through well support package of improvement for teachers and thus impacting positively on pupil progress</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	62%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,400	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity over lunchtime. Delivered, where possible, by specific Sports coaches. In 2018/2019 only % of pupils participated in lunchtime sport	<ul style="list-style-type: none"> -Identify popular activities and seek coaches to deliver -Improvement quality of activities delivered through lunchtime provision -CPD for TA staff -Action plans to be implemented and monitored 	£500		
Playground markings implemented to provide opportunities for pupils but also for staff to access to prepare activities for pupils. Resulting in specifically planned physical activity	<ul style="list-style-type: none"> -Quotes/plans for best quality of provision. -Implement alongside CPD for staff -Time to show pupils/sports leaders how to use. -Staff development if required to led at playtimes and lunchtimes 	£1000		
Continue to deliver quality 2 hours of PE per week with additional provision were possible	<ul style="list-style-type: none"> Monitoring by PE coordinator to ensure/check provision. Looking at progression across year and school (Also linked to improved provision on indicator 3) 	£0		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Achieving the Platinum Active Mark award to support the profile of PE and Sport across school. Currently 5 years of consecutive Gold held	Resources to be obtained to support in 'project' to move the school forward into making a significant impact wider than own provision. -Work as SLT/PE coordinator to focus on provision to support the achievement of 'next step' Moving to a wider impacting action	£500 (unsure of exact amount as continuous project)		
Renew and improve Sports buddies and sports leaders to increase pupil leadership, increasing the profile of physical activity	Whole school focus on pupil leadership: -Review current provision -Access and implement training needed -Audit equipment in use, build resources where needed -Raise profile through assemblies/lunches etc.	£100		
Children are accessing learning at the appropriate level. Review the benefit this may have on mental health and accessing wider school curriculum	PE leader to: -implement a new skills progression grid. -complete audit of skills taught in lessons -deliver whole school training on progressions -Undertake pupil voice on impact of PE (looking at profile of PESS across the school)	£100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the standard of teaching and learning in Physical Education thus impacting positively on pupil achievement. Previously 88% of pupils were working at the expected standard with 18% working at greater depth. Through this enhancing teacher skill set, improve teacher confidence and quality assure assessments.</p> <p>(Continue to build on strong practice from previous year)</p>	<p>-Implementation of specialist PE teacher one day a week. Teaching all pupils throughout the year. Class teachers present at all times and to use this as a CPD opportunities. Staff should be upskilled during the lesson with the focus on improving their own practice.</p> <p>Cycle of support includes:</p> <ul style="list-style-type: none"> -Team Planning -Peer observation -Team teaching/CPD -Lesson obs and feedback to move practice (repeat cycle) <p>-Staff CPD time through meeting times. SLT/PE coordinator to lead</p> <p>-Teachers and teaching assistants to attend and feedback on impact of attended training session. Sought through 'Hull Active School' program. Shared wider with staff at meeting</p> <p>CPD for all teachers provided by specialised PE teacher. Area of focus to meet teacher training needs</p>	£6500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase offer of provision outside of the curriculum to improve range of skills and experiences on offer. Increasing participation and progress of knowledge and skills.</p>	<ul style="list-style-type: none"> -Undertake pupil voice to seek opinions regarding the offer of internal and external sports provision -Seek provision from coaches to bring new experiences into school, aim to meet a range of pupil groups -Review current provision and those provided by staff. Create timetable to meet the needs of pupils -Purchase new equipment if required 	<p>£2800</p>		
<p>Provide opportunities for all pupils to have access to quality dance provision, in additional to 2 hours of quality P.E.</p>	<p>Musical Theatre teacher to be appointed for 4 hours a week. All classes to receive at 8 weeks of dance based activities through musical theatre. (To be confirmed with availability)</p>	<p>£4000</p>		
<p>Seek opportunities for pupils never before experienced.</p>	<p>PE leader to organise either further lessons in different areas, e.g. rock climbing, sailing etc.</p>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase competitive sport in specific groups of pupils. Ensuring a wide range of pupils, including vulnerable groups, have the opportunity to compete inside and outside of school.	Review and implement relevant change to ensure these opportunities are wide ranging	£100		
	Monitor the groups attending activities. Is this an increasing trend on previous year?			
	Target pupils missing/not accessing competitive sport and ensure plans are adapted to provide the appropriate opportunity			
	-Join HAS (Hull Active Schools) to provide a program of competitive opportunities. Participating in as many as possible and tracking which pupil participate to ensure the impact is as wide hitting as possible.	£1500		
	-Seek further competitive situations for pupils, across Trust, city areas and wider if possible.	£300		
	-PE coordinator to analysis which sports are experienced in a competitive nature. Attempt to plan a range of sport/activities to be explored in a competitive situation			